

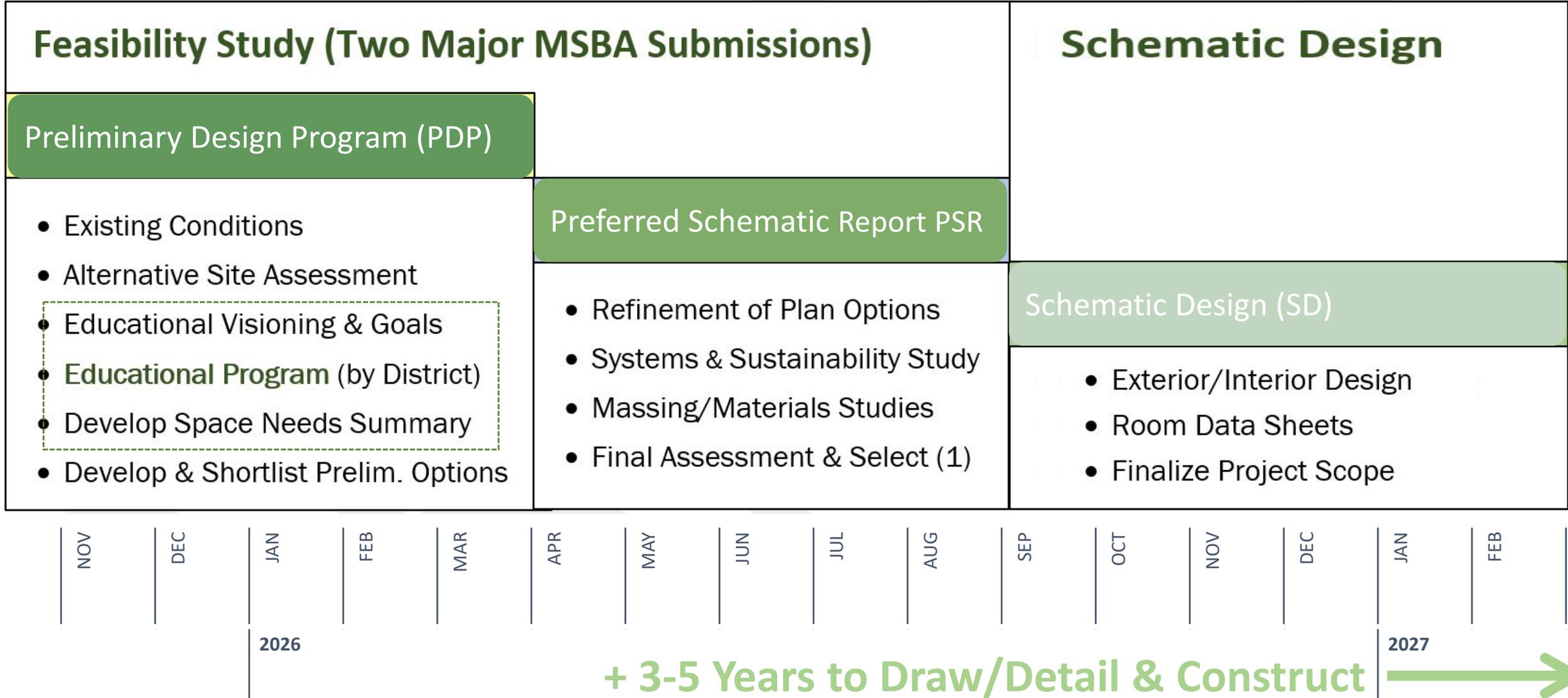


115 Sycamore Street New School Building

School Committee Meeting
March 9, 2026

PERKINS —
EASTMAN
Human by Design

MSBA PROCESS - LEADING UP TO VOTES



VISIONING SUMMARY & ORGANIZATIONAL DIAGRAM

Visioning Goals & Guiding Principals

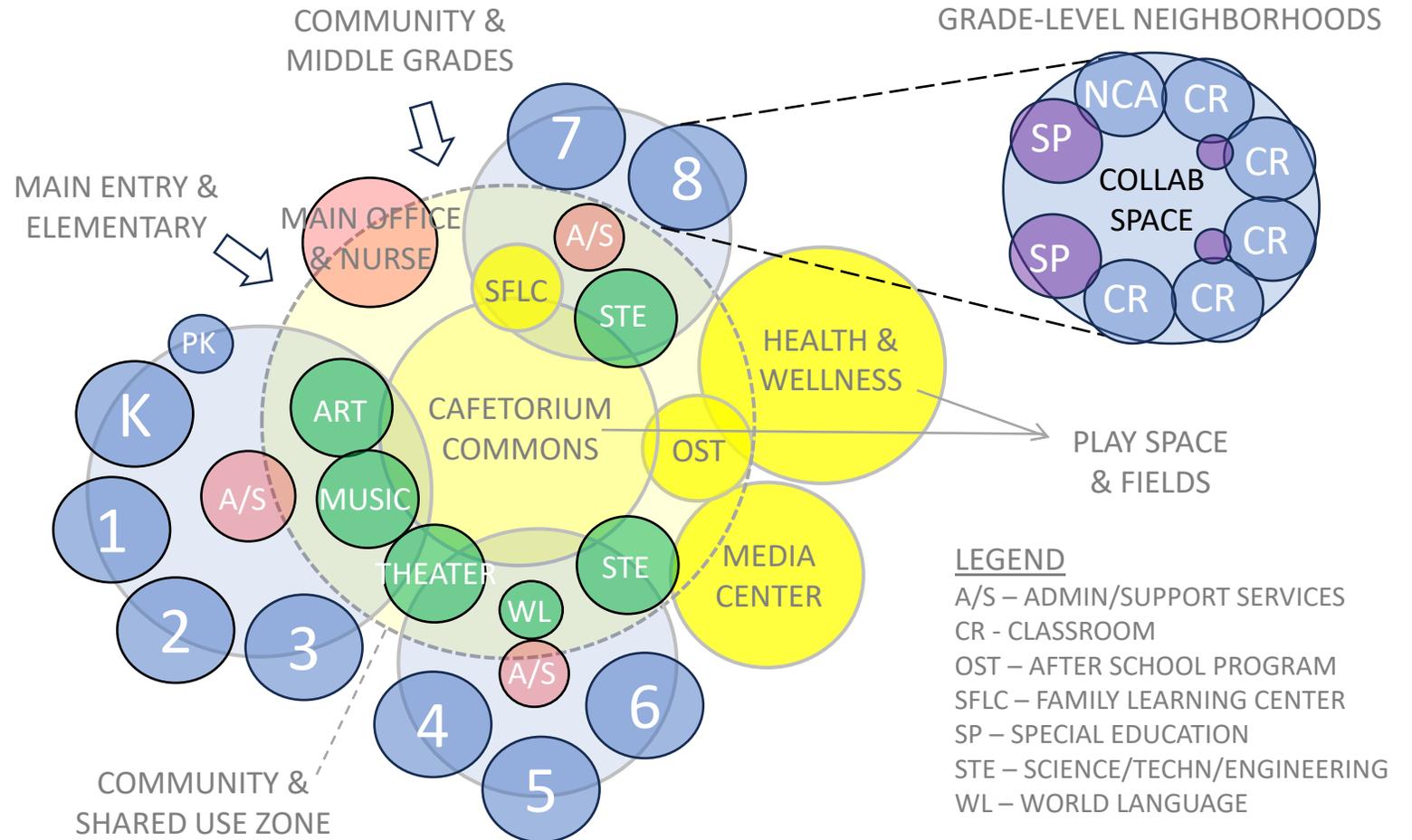
1. **Sm School Feel** - separate grade grouping
2. **Whole Child** - wellness & sensory supports
3. **DEI** – varied, integrated/visible programs
4. **Flexible/Adaptable** & Foster Collaboration
5. **A Community Hub** inside and out
6. Environment to **Foster Pride/Ownership**

Space Summary (Highlights)

- Newcomer Academy Classrooms
- Purposeful Special Needs/Support Spaces
- Integrated Respite & Regulation Spaces
- Innovation Focus - Arts/Tech & Community
- OST - After School Program Space
- SFLC (incl. food pantry + 2nd-hand clothes)

Organizational Diagram (Highlights)

- Shared Commons & Community Use Zone
- One School, Three Distinct Experiences
- Scaled Neighborhoods of Learning Within
- Integrated Collaboration & Small Group



EDUCATIONAL PROGRAM

The Educational Program must be written by the District and include the following:

- A statement of the teaching philosophy and methods;
- A thorough, in-depth explanation of the District's curriculum goals, and objectives of the program elements associated with the subject facility; and,
- The names and titles of the individuals primarily responsible for developing the educational program should also be included in the document.

The Educational Program is submitted as part of the Preliminary Design Program and also refined in the Preferred Schematic Report.

The Submissions are signed City Mayor or Town Manager, Superintendent & School Committee Chair

1. **Grade and School Configuration Policies**
2. **Class Size Policies**
3. **School Scheduling Methodologies**
4. **Teaching Methodology and Structure**
 - a) Administrative and Academic Organization/Structure
 - b) Curriculum and Delivery Methods and Practices
 - c) English Language Arts/Literacy
 - d) Mathematics
 - e) Science
 - f) Social Studies
 - g) World Languages
 - h) Academic Support Programming Spaces
 - i) Student Guidance and Support
5. **Teacher Planning**
6. **Professional Development**
7. **PreKindergarten**
8. **Kindergarten**
9. **Lunch Programs**
10. **Technology Instruction Policies & Program Requirements**
11. **Media Center**
12. **Visual Arts Programs**
13. **Performing Arts Programs**
14. **Physical Education Programs**
15. **Special Education Programs**
16. **Vocations and Technology Programs**
17. **Transportation Policies**
18. **Functional and Spatial Relationships**
19. **Security and Visual Access Requirements**
20. **Typical Day in the Life of a Students**

VISIONING INTEGRATION

- **SCALED & AGE APPROPRIATE**
(GRADE GROUPINGS/ZONES)
- **SUPPORTIVE OF WHOLE CHILD**
(WELLNESS/SENSORY SUPPORT)
- **EQUITY & INCLUSION BUILT-IN**
(VISIBLE, VALUED, INTEGRATED)
- **FLEXIBLE/ADAPTABLE & COLLAB**
(VARIED SPACES & CHOICES)
- **COMMUNITY HUB INSIDE/OUT**
(LEARNING/SUPPORT ACCESS)
- **FOSTERS PRIDE & OWNERSHIP**
(BELONGING & CONNECTIONS)

REFINED SPACE SUMMARY

Proposed Space Summary - K-8 School - **VIA PDF** Revised June 2023

WINTER HILL COMMUNITY INNOVATION CENTER						NEW GARDENS (WEST/STREET EX)						NEW GARDENS (EAST/STREET EX)					
ROOM TYPE	ROOM NO.	SQ. FT.	AREA (SQ. FT.)	ROOM NO.	SQ. FT.	AREA (SQ. FT.)	ROOM NO.	SQ. FT.	AREA (SQ. FT.)	ROOM NO.	SQ. FT.	AREA (SQ. FT.)	ROOM NO.	SQ. FT.	AREA (SQ. FT.)	COMMENTS	
CLASS ROOMS																	
General Classroom (Grade 1-2)	101	270	1,800	102	270	1,800	103	270	1,800	104	270	1,800	105	270	1,800	1,800 sq ft Classroom (1,800 sq ft Classroom)	
General Classroom (Grade 3-4)	106	315	2,100	107	315	2,100	108	315	2,100	109	315	2,100	110	315	2,100	2,100 sq ft Classroom (2,100 sq ft Classroom)	
General Classroom (Grade 5-6)	111	315	2,100	112	315	2,100	113	315	2,100	114	315	2,100	115	315	2,100	2,100 sq ft Classroom (2,100 sq ft Classroom)	
General Classroom (Grade 7-8)	116	315	2,100	117	315	2,100	118	315	2,100	119	315	2,100	120	315	2,100	2,100 sq ft Classroom (2,100 sq ft Classroom)	
CLUSTER MODEL																	
Cluster Model (Grade 1-2)	121	270	1,800	122	270	1,800	123	270	1,800	124	270	1,800	125	270	1,800	1,800 sq ft Classroom (1,800 sq ft Classroom)	
Cluster Model (Grade 3-4)	126	315	2,100	127	315	2,100	128	315	2,100	129	315	2,100	130	315	2,100	2,100 sq ft Classroom (2,100 sq ft Classroom)	
Cluster Model (Grade 5-6)	131	315	2,100	132	315	2,100	133	315	2,100	134	315	2,100	135	315	2,100	2,100 sq ft Classroom (2,100 sq ft Classroom)	
Cluster Model (Grade 7-8)	136	315	2,100	137	315	2,100	138	315	2,100	139	315	2,100	140	315	2,100	2,100 sq ft Classroom (2,100 sq ft Classroom)	
ART & MUSIC																	
Art Classroom (Grade 1-2)	141	270	1,800	142	270	1,800	143	270	1,800	144	270	1,800	145	270	1,800	1,800 sq ft Art Classroom (1,800 sq ft Art Classroom)	
Art Classroom (Grade 3-4)	146	315	2,100	147	315	2,100	148	315	2,100	149	315	2,100	150	315	2,100	2,100 sq ft Art Classroom (2,100 sq ft Art Classroom)	
Art Classroom (Grade 5-6)	151	315	2,100	152	315	2,100	153	315	2,100	154	315	2,100	155	315	2,100	2,100 sq ft Art Classroom (2,100 sq ft Art Classroom)	
Art Classroom (Grade 7-8)	156	315	2,100	157	315	2,100	158	315	2,100	159	315	2,100	160	315	2,100	2,100 sq ft Art Classroom (2,100 sq ft Art Classroom)	
TECHNOLOGY																	
Technology Classroom (Grade 1-2)	161	270	1,800	162	270	1,800	163	270	1,800	164	270	1,800	165	270	1,800	1,800 sq ft Technology Classroom (1,800 sq ft Technology Classroom)	
Technology Classroom (Grade 3-4)	166	315	2,100	167	315	2,100	168	315	2,100	169	315	2,100	170	315	2,100	2,100 sq ft Technology Classroom (2,100 sq ft Technology Classroom)	
Technology Classroom (Grade 5-6)	171	315	2,100	172	315	2,100	173	315	2,100	174	315	2,100	175	315	2,100	2,100 sq ft Technology Classroom (2,100 sq ft Technology Classroom)	
Technology Classroom (Grade 7-8)	176	315	2,100	177	315	2,100	178	315	2,100	179	315	2,100	180	315	2,100	2,100 sq ft Technology Classroom (2,100 sq ft Technology Classroom)	
ADMIN & COUNSELING																	
Admin Office (Grade 1-2)	181	270	1,800	182	270	1,800	183	270	1,800	184	270	1,800	185	270	1,800	1,800 sq ft Admin Office (1,800 sq ft Admin Office)	
Admin Office (Grade 3-4)	186	315	2,100	187	315	2,100	188	315	2,100	189	315	2,100	190	315	2,100	2,100 sq ft Admin Office (2,100 sq ft Admin Office)	
Admin Office (Grade 5-6)	191	315	2,100	192	315	2,100	193	315	2,100	194	315	2,100	195	315	2,100	2,100 sq ft Admin Office (2,100 sq ft Admin Office)	
Admin Office (Grade 7-8)	196	315	2,100	197	315	2,100	198	315	2,100	199	315	2,100	200	315	2,100	2,100 sq ft Admin Office (2,100 sq ft Admin Office)	

Special Education

- Proposed 3 Cluster Model = Refined Count/Distribution of Specialists
- Many Remain the Same Despite the Enrollment Due to the Cluster

Art, Music & Techn/Engineering

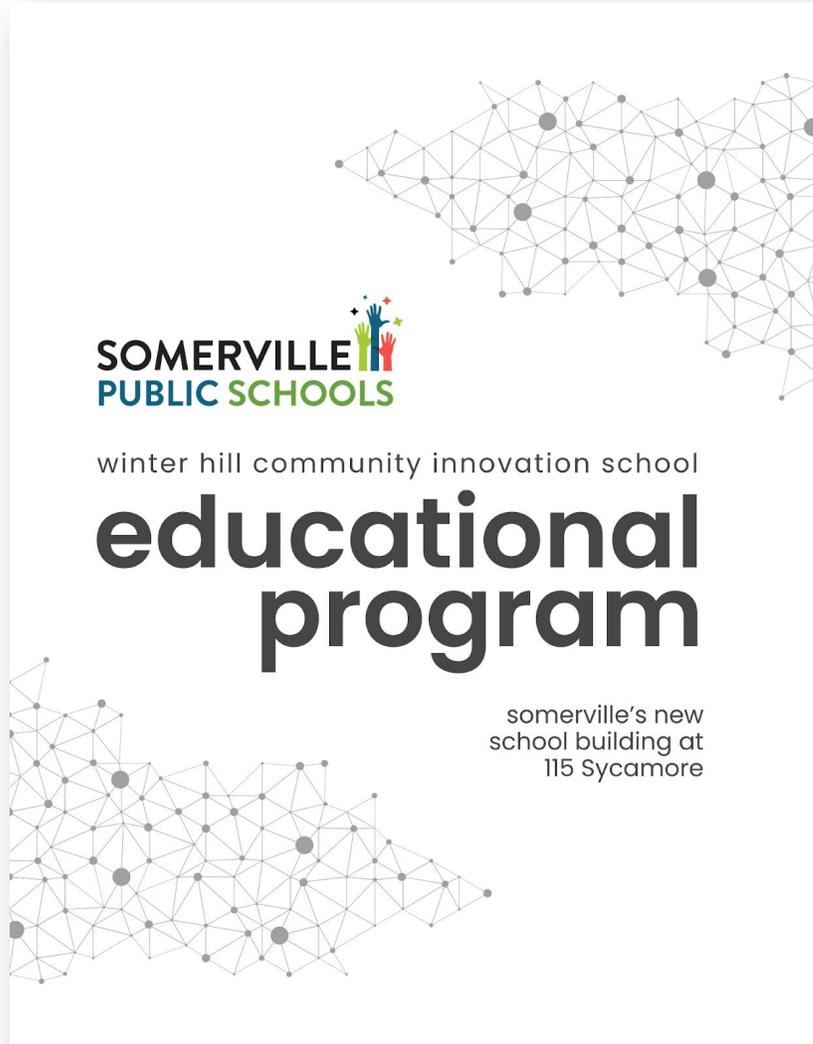
- Proposed Rotation of Specials Requires Different Types of Spaces
- Health and World Language Moved Here as Part of the Rotation and to Justify These Spaces in Lieu of Over-Building Art/Music per MSBA
- Engineering & an Interdisciplinary Unit Introduced at Grades 7-8

Admin & Counseling

- 3 Cluster Model = Refined Count/Distribution of Admin and Support
- Many Remain the Same Despite the Enrollment Due to the Clusters



EDUCATIONAL PROGRAM - HIGHLIGHTS



REFER TO SEPARATE SUMMARY DOCUMENT





Thank you!